

# Mequon-Thiensville School District

## Homestead High School Principal

### Leadership Profile

Those leadership qualities of gaining **trust, mutual respect, healthy, professional relationships, and communications** are all highly valued. The next Principal will want to display a natural expertise in each with potential to leverage those qualities to lead the entire school community.

**Trust and mutual respect** are essential to leading the faculty and serving as a role model and advocate for students. **Trust** was the most common descriptor across all groups.

Expectations are high for the next principal to be an **accomplished communicator**; be first a listener and a collaborator but then be decisive, providing clear, consistent directions.

A savvy approach to use of **social media** to engage with the HHS community is necessary.

Respecting the traditions of Homestead while providing a **healthy vision for growth**, a vision that evolves with the collaboration of a talented faculty.

Homestead High School will benefit from a Principal with the skills to lead a **more inclusive and responsive experience for all students**. Improving the school experience and success of students of color and those students moving directly into a potential career after graduation will lift the experience of the entire school community.

AVID is seen as a pathway for better outcomes for all

Some instructional changes/emphasis may be needed to affect the desired outcomes.

The new Principal will be a crucial leader in this essential change effort and implementation.

HHS will benefit from a new Principal who models a high level of cultural competence

**Accountability** is an essential aspect of the HHS Principal role.

Faculty expect to be held to **high standards with instruction, student and colleague relationships**; parents expect academic quality and supportive faculty; students want to engage with committed and valued faculty and co-curricular leaders.

The Principal establishes standards, provides inspiration, and, when necessary, can coach and intervene effectively.

A contemporary, even visionary, view of **effective instruction** coupled with faculty leadership will provide an optimal setting for Homestead's future.

Those human qualities of **passion, empathy, persistence and courage** will be essential to lead the high profile, dynamic HHS community to reach its potential. **A long-term commitment** to the school will be needed to sustain instructional momentum and to plan and implement improvements.

The Homestead community expects and students value seeing their Principal in the hallways, classrooms and especially at their co-curricular activities. Being seen as a **student advocate** is essential to success.

**Approachability, authentic engagement** with staff and students is a priority.

The Homestead community wants **to know and engage with its Principal**, to know the Principal and for her/him to know them.